



STUDENT MINISTRY SUMMER INTERNSHIP 2018

PURPOSE

TO GROW IN SPIRITUALITY, CHARACTER DEVELOPMENT, AND MINISTRY SKILLS.
TO GAIN EXPERIENCE IN ALL AREAS OF STUDENT MINISTRY.
TO SERVE CPC AND COMMUNITY IN PRACTICAL WAYS TOWARD THE SPIRITUAL GROWTH OF ITS YOUTH.

QUALIFICATIONS

THE STUDENT MINISTRY INTERN SHALL:

1. BE A SPIRIT-FILLED DISCIPLE OF JESUS CHRIST.
2. BE SEEKING TO GROW IN HIS CHARACTER AND MINISTRY SKILLS.
3. DEMONSTRATE AN OPENNESS TO EXPLORE THE POSSIBILITY OF FULL-TIME MINISTRY.
4. RECOMMEND AT LEAST TWO YEARS POST-HIGH SCHOOL.

ORGANIZATION

THE STUDENT MINISTRY INTERN SHALL BE:

1. DIRECTLY ACCOUNTABLE TO THE DIRECTOR OF STUDENT MINISTRY VIA WEEKLY MEETINGS
2. INDIRECTLY ACCOUNTABLE TO THE PASTORS AND THE PARENTS.

PERSONAL DUTIES

1. MAINTAIN A DAILY TIME ALONE WITH GOD IN PRAYER AND DEVOTION.
2. DEVELOP PERSONAL GOALS CONCERNING WALK WITH GOD.
3. WORK 15-20 HOURS PER WEEK DURING SUMMER MONTHS (APPROX. TEN WEEKS)
4. REGULARLY ATTEND CPC WORSHIP SERVICES

TEACHING & PREPARATION

1. ASSIST IN PREPARATION FOR SUMMER CONFERENCES.
2. ASSIST IN PREPARATION FOR SHORT-TERM MISSIONS.
3. PARTICIPATION AND ON-SITE LEADERSHIP AT SUMMER CONFERENCES AND MISSIONS AS NEEDED.
4. ASSIST IN PREPARING FOR OCCASIONAL LARGE GROUP EVENTS.
5. PLAN AND CARRY OUT TO COMPLETION ONE YOUTH FELLOWSHIP ACTIVITY.

ADMINISTRATION AND MEETINGS

1. ATTEND STAFF MEETINGS EVERY TUESDAY (12 NOON TO 2:00 PM).
2. ATTEND AT LEAST ONE SESSION MEETING (THIRD TUESDAYS, 7:00-8:30 PM).
3. BE AVAILABLE TO ASSIST THE DIRECTOR OF STUDENT MINISTRY.

EVANGELISM

1. ACTIVELY MODEL FRIENDSHIP EVANGELISM AMONG STUDENTS.
2. ASSIST WITH STUDENT MINISTRY GUEST FOLLOW-UP.

RELATIONSHIP BUILDING AND VISITATION

1. SEEK TO BUILD RELATIONSHIPS WITH STUDENTS, PARENTS, OTHER CONGREGATION MEMBERS, AND STAFF.
2. SET SOLID, CHRIST-FILLED EXAMPLES TO ALL THOSE AROUND ME.

PLEASE INCLUDE YOUR STATEMENT OF FAITH WITH COMPLETED APPLICATION.
PLEASE CONTACT THE DIRECTOR OF STUDENT MINISTRIES, SAMUEL LEE, FOR AN APPLICATION.
(CPC.MINISTRY.STUDENT@GMAIL.COM).